



# CEC Key Stage 2 Learning Journey: (RE)

## Extra Curricular

Resources from Devon Library Service  
Trips to local places of worship  
Visits from members of different faiths  
Assemblies of religious celebrations

### Spring Term

RPE: Jesus of History, Christ of Faith (Crucifixion, Messiah, Liberty and Faith)

### Summer Term

RPE:  
**Islam: Faith and Community (Beliefs and Practices, Angels, Qu'ran, 5 Pillars)**

### Autumn Term

RPE: What does it mean to be human? (Philosophy, Spirituality, ultimate questions, God)

Year

7

### Summer Term

Why do some people believe in God and some people not?

I can recognise how many people believe in God.

How does faith help people when life gets hard?

I can consider the existence of a soul.

### Spring Term

Why is the Torah so important to Jewish people?

I can recognise different Jewish communities.

What matters most to Humanists and to Christians?

I can explain the difference between good and bad actions.

### Spring Term

Why do Christians believe Jesus was the Messiah? I can explore prophecies in the Old Testament.

How do Christians decide how to live?

'What would Jesus do?'

I can explore 'The Wise and Foolish Builders'.

### Summer Term

What do Christians believe Jesus did to 'save' people?

I can recognise that Jesus' death was a sacrifice.

For Christians, what kind of king is Jesus?

I can consider how to make the world a better place.

Year

6

### Autumn Term

Why do Hindus want to be good?

I can explain the key concepts of Hinduism.

What does it mean to be a Muslim in Britain today?

I can understand the meaning of the Five Pillars.

### Autumn Term

• What does it mean if Christians believe God is holy and loving?

• I can develop my own ideas on the concept of a divine being.

• Creation and science: conflicting or complementary?

• I can recall the story of Genesis.

Year

5

### Summer Term

How and why do people mark the significant events of life?

I can explain Bar and Bat Mitzvahs.

How and why do people try to make the world a better place?

I can explore views on what is wrong with the world.

### Spring Term

How do festivals and worship show what matters to Muslims?

I can explore how Muslims pray.

How do festivals and family life show what matters to Jewish people?

I can learn the Story of Exodus.

### Summer Term

Why do Christians call the day Jesus died 'Good Friday'?

I can explore the story of Holy Week.

For Christians, what was the impact of the Pentecost?

I can explore beliefs about the Holy Spirit

Year

4

### Autumn Term

What do Hindus believe God is like?

I can recognise that deities are ways of understanding God.

What does it mean to be Hindu in Britain today?

I can learn how Hindus show their faith.

### Autumn Term

What do Christians learn from the Creation story?

I can understand God as Creator.

What is it like for someone to follow God?

I can learn the story of Noah.

Year

3

### Spring Term

What is the trinity and why is it important for Christians?

I can define the Trinity.

What kind of world did Jesus want?

I can identify a text from the Gospel.

## Cycle Assessment points

- Autumn Term Assessments (November)
- Spring Term Assessments (March)
- Summer Term Assessments (June)



# EYFS + CEC Key Stage 1 Learning Journey: (RE)

Learning journey to continue in KS2

**Spring Term**  
 Who is Jewish and how do they live?  
 I can learn what Shabbat is.  
**What makes some places sacred to believers?**  
 I can understand the terms 'holy' and 'sacred'.

**Summer Term**  
 How should we care for others and the world and why does it matter?  
 I can understand the Christian belief that each person is valuable.  
**What does it mean to belong to a faith community?**  
 I can explore the concept of belonging

**Autumn Term**  
 Who is Muslim and how do they live?  
 I can identify the 99 names of Allah.  
 Who is Jewish and how do they live?  
 I can learn the special objects to Jewish people.

Year **2**

**Summer Term**  
 Why does Easter matter to Christians?  
 I can listen to and discuss the story of Holy Week.  
 Who is a Muslim and how do they live?  
 I can explore the name of the pillars of Islam.

**Spring Term**  
 Who do Christians say made the world?  
 I can retell the story of creation from Genesis.  
**What is the 'good news' Christians believe Jesus brings?**  
 I can discuss the 12 disciples.

**Spring Term**  
 Where is Barnaby Bear?  
 Looking closely at Ghana and comparing it to Britain . What is the culture like.  
 Are there different beliefs?

**Summer Term**  
 Week 1 – life cycles video & planting  
 Week 2 – lifecycles drawing/nature walk  
 Week 3 – Where babies come from/matching pairs/ordering ages  
 Week 4 – families/drawing family book Week 5 – Me and my body. Discussions around stereotypes/anatomy/jobs

**Autumn Term**  
 Special events in our lives-how did you celebrate?  
 What I can do?: Looking at individual special skills  
 Friendships: thinking about our new friends and what makes them a friend.

Year **R**

**Autumn Term**  
 What do Christians believe God is like?  
 I can identify a parable.  
**Why does Christmas matter to Christians?**  
 I can recognise the importance of baby Jesus.

Year **1**

**Summer Term**  
 Holidays festivities

**Spring Term**  
 Easter festivities

**Summer Term**  
 Holidays and festivities

**Autumn Term**  
 Christmas festivities

Year **N**

**Autumn Term**  
 Christmas festivities

Year **P**

**Spring Term**  
 Easter festivities

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