



# CEC Key Stage 2 Learning Journey: Geography

## Cycle 2: Population & Migration

- ü Nigeria
- ü UK
- ü China
- ü Russia
- ü UAE
- ü Mexico
- ü USA
- ü Syria
- ü Bangladesh

## Cycle 3: Urban World

Some elements of GCSE content (Urban Issues & Challenges)

- ü Kibera
- ü Dharavi
- ü Jakarta
- ü London

## Cycle 1: Biomes

- ü Sahara Desert
- ü Indonesia
- ü Arctic
- ü Great Barrier Reef
- ü UK

Year 7

## Extra Curricular

- Exmouth school trip
- Year 6 Residential
- Country Park Trips
- Farm school visits

## Summer Term

### Globalisation

- What is globalisation?
- How has technology aided globalisation?
- How has transport aided globalisation?
- What impact has globalisation had on trade?
- How has Globalisation impacted Exeter?

## Spring Term Population

- Where are the world's people?
- How has the population in the UK changed?
- What is a population pyramid?
- What factors effect population?
- How does Exeter's population vary?

## Spring Term Earths and Biomes

- What are the Earth's Biomes?
- What effects an ecosystem?
- What is a Tundra?
- What is a Taiga?
- What is a Savanna?
- How are biomes being damaged?

## Summer Term Energy and Sustainability

- What is sustainability?
- How has energy been produced?
- How can we produce energy sustainably?
- How is Exeter sustainable? (needs to be edited for booklet)
- How is Jakarta of Exeter sustainable? (needs to be edited for booklet)
- What does the future hold?
- London

Year 6

## Autumn Term Local Fieldwork

- Why do Geographers conduct fieldwork?
- What tools do Geographers use?
- How do Geographers collect data?
- How do Geographers present and analyse data?

## Autumn Term Informal settlements

- What is a slum?
- Why do slums develop?
- How are Rocinha and Dharavi similar and different?
- What challenges do people face living in slums?
- How can life in the slums be improved? How can crime be tackled in slum.

Year 5

## Summer Term Rivers

### Rivers

- Where are the world's rivers?
- How do rivers shape the land?
- What landforms can a river create?
- How does the depth of a river affect its flow?
- Why are rivers important to people?
- What happens when a river floods?

## Spring Term Human Migration

- What is migration?
- How does migration affect people and places?
- What is economic migration?
- What is a refugee?
- What are the main reasons for internal migration in Exeter?

## Spring Term Mountains, Volcanoes, Earthquakes

- What is the Earth made of?
- What are Fold Mountains?
- How are volcanoes formed?
- What happens when a volcano erupts?
- How does an Earthquake occur?
- What happens when an earthquake occurs?

## Summer Term Villages, Towns and Cities

- Where are the world's people?
- What is a settlement?
- How are towns and villages different places to live?
- What is it like to live in a town or village?
- How are settlements shaped?
- What makes up a city?

Year 4

## Autumn Term Natural Resources

- What are natural resources?
- Where are the world's natural resources?
- What resources does Chile have?
- What natural resources does the South West have?
- How can using natural resources cause problems?

## Autumn Term Weather and the Water Cycle

- Where is the Earth's water?
- Why does it rain?
- How can wild weather affect the UK?
- What is the reason for the seasons?
- How does the weather affect people's lives?
- Why is the world's weather changing?

Year 3

## Cycle Assessment points

- Autumn Term Assessments (December)
- Spring Term Assessments (March)
- Summer Term Assessments (June)



# CEC EYFS + Key Stage 1 Learning Journey: Geography

Learning journey to continue in KS2

**Spring Term**  
I can explain where some foods come from.  
I can explain the journey of food.  
I can locate where different foods are produced on a world map.  
I can explain why farming is important.  
I can explain how reducing food waste helps our planet. I can research where different foods originate

**Summer Term**  
Where are the world's people?  
What is a settlement?  
How are towns and villages different places to live?  
What is it like to live in a town or village?  
How are settlements shaped?  
What makes up a city?

**Autumn Term**  
I can locate China on a world map.  
I can compare Exeter to Kunming in China.  
I can find out about the export industry in Exeter  
I can compare school life in China and the UK.  
I can understand the different types of farming in China

Year 2

**Summer Term**  
I can observe the weather where we live.  
I can use observations to identify wind speed and direction.  
I can use observation to describe the weather and measure rainfall.  
I can understand the dangers of extreme weather.  
I can describe seasonal weather changes.  
I can understand what weather forecasts show.

**Spring Term**  
I can describe what I see on the way to school.  
I can understand what Exeter is like.  
I can explain different types of housing in Exeter.  
I can use geographical vocabulary to talk about rivers I can suggest ways that we can improve the local area.

**Spring Term**  
'Super Safari' topic, pupils learn about Ghana, its weather, native animals and produce. They develop other geographical skills such as mapping and fieldwork, during their 'Shiver M'Timbers' topic where they create their own maps to locate treasure and conduct surveys to establish the most popular pirate name.

**Summer Term**  
Learning about the importance of caring for our planet and lays the foundations for developing an understanding of physical and human geographical features of the world,

**Autumn Term**  
Children learn that there is a world beyond their own doorstep. They begin to understand that there are other countries in the world, developing an early concept of biodiversity. They learn about their planet.

Year R

**Autumn Term**  
-Learn fieldwork and observational skills while studying the human and physical geography of our local area. Use compass directions and directional language to describe the location of features and routes on a map.

**Spring Term**  
I can describe what I see on the way to school.  
I can understand what Exeter is like.  
I can explain different types of housing in Exeter.  
I can use geographical vocabulary to talk about rivers I can suggest ways that we can improve the local area.

**Summer Term**  
• Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

**Spring Term**  
• Plant seeds and care for growing plants.  
• Begin to understand the need to respect and care for the natural environment.

**Spring Term**  
• Explore materials with different properties.

**Summer Term**  
• Notices differences in environment.

• Explore natural materials, indoors and outside.  
• Explore and respond to different natural phenomena in their setting and on trips.

Year N

**Autumn Term**  
• Use senses in hands-on exploration of natural materials.  
• Explore collections of materials with similar and/or different properties.  
• Talk about what they see, using a wide vocabulary.

**Spring Term**  
• Plant seeds and care for growing plants.  
• Begin to understand the need to respect and care for the natural environment.

## Cycle Assessment points

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- Summer Term Assessments (June)